

## **Research Seminar in Race, Ethnicity, and US Campaigns and Elections**

### **Political Science 511 (Fall 2016)**

Syllabus

Mondays from 2:00 pm-4:30 pm

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### **Scope and Purpose**

This is a graduate seminar for students interested in the role that race and ethnicity play in US elections within the context of the current presidential race. For example, we will explore how minority group identity influences political behavior and the methodological challenges conducting research in this area. We will cover research on African American, Latino, Asian American, and Anglo political participation, however the course will not be limited to only these topics. We will take up the role of religious ethnic minorities as well as gender and sexuality as each impacts the political development, attitudes, and behavior in American politics.

This class will examine the history and contemporary role of racial and ethnic minority groups in the U.S. political system. We will focus on political relationships among and between minorities as they relate to political participation, party affiliation, and public opinion more generally. For the first 200 years of its history, the United States passed laws to restrict the rights of racial and ethnic minorities to purposely keep them outside the political system. In recent years, there has been a growing trend by political parties and politicians to court minority voters and promote diversity. Why is this the case? Is this real outreach or symbolic politics? During this quarter we will take up this debate and explore the current state of racial and ethnic politics in the U.S.

While we will review all relevant theories in minority politics, this specific course will take a closer look at the theory of linked fate and group consciousness. For many years, scholars observed that minorities tended to have lower levels of resources that helped promote civic participation, yet they still participated at higher than expected rates. Soon the idea of linked fate

or group consciousness was thought of as a group-based resource that had empowering effects. We will explore the roots of these concepts and how well they apply to different groups today.

The major requirement for this course is a conference ready research paper focused on content discussed in the course. All participants will be expected to identify a research paper topic early on, and all students circulating one-page single spaced overview of their topic by the start of week 3. We will provide feedback to each other in class, and work towards a final end-of-quarter research paper in the 25-page range (double spaced). In addition to the research paper, students will be expected to come to class prepared to have a rich discussion on the weekly readings. One person will serve as discussion leader each week, and all other participants will be prepared with three key questions about the readings to share in class.

### **Required Readings**

Each week there will be required readings from one or more books and scholarly journals. Readings should be done for the day they are assigned. I expect that you will track down the assigned journal articles through J-STOR or other search engines available through the UNM library system. While I have attempted to minimize the number of books you are responsible to buy there are a handful of books in your reading list that you will need to purchase through amazon or other outlets for the course. I have identified a handful of books in the additional readings sections that are not required, but should be of help to those of you planning to move forward with research in that particular area. The complete, week-by-week reading list is provided at the end of the syllabus. There are a few working papers that I have assigned that I will send you either through Email or through Dropbox in advance of the week they are assigned.

### **Course Requirements**

#### Research Paper and Editor Letter (60%: 50% for the paper/ 10% for Editor Letter)

This seminar constitutes a research seminar in American politics. Consequently, students are required to produce a major research paper on some aspect of the course content. Although I am very flexible regarding research approach (qualitative/quantitative), I do expect you to test a research question with this paper. In other words, this is not a literature review or research design, I expect you to have some results to interpret and discuss.

All research papers must be approved by the instructor – **a one-page paper topic will be due September 5th**. Students may consult with the instructor on appropriate paper topics. A major component of this course is to socialize you to the academic culture, and particularly to the publication process. Therefore, you will be participating in a simulated review process that will be graded as part of your research paper requirement. You will be required to submit a draft of your paper to two classmates that I will choose for you based on their research interests and academic background by **October 17th**. Those students will then have until **October 24<sup>th</sup>** to provide you with detailed comments and suggestions for your working paper in the form of a peer-review. In line with the journal review process, you will be required to turn in a “letter to the editor” in which you summarize all of the changes made to your manuscript based on comments received by your reviewers, along with any changes made due to your own review of your draft. It is appropriate to disagree with suggestions made by your reviewers, however you will need to provide justification in the editor letter- i.e. why you feel that the reviewer’s comments were not accurate or were not possible to address. I serve as the editor in the simulation, but instead of accepting your manuscript for publication I will award grades for both your final paper and your editor letter. The final

version of the research papers and editor letter will be due on **December 7th**. The research paper for graduate students should be approximately 25-30 pages in length. (Double-spaced, with 1" margins all around). I will provide some examples of typical journal review and editor letters to give you an idea of what you should shoot for here.

#### Short Response Papers (15% each, 30% total)

**These are due at the end of the class for which they are assigned.** They should be no more than four double-spaced pages and should be a thoughtful response to the week's readings. These papers should analyze the readings and provide an assessment of the major themes addressed across the readings for each week's readings, not just a summary of each article. The short papers may comment on alternative explanations or approaches to a substantive topic; assess the methodologies used and/or propose alternatives; evaluate the conceptualization and/or measurement of important variables; draw out implications of a set of findings; suggest new hypotheses for future research; relate the current week's readings to those from previous weeks; etc. To help provide some structure to your response papers and class discussions, I will provide you with a series of discussion questions relevant to each week's readings on the e-reserves page and via Email one week prior to each class. We will discuss these response papers the first day of class, so that everyone is on the same page before the first set of response papers are due.

Each student will be required to lead class discussion during the week of their response paper. Therefore the quality of your discussion will be included in your grade for this assignment. With each week's assignments, I will call on those members of the seminar who are assigned to the week's topic to provide background and insight into the readings. The readings are clustered around common themes and concepts. As a result I will ask each discussion leader to present an overview of each week's reading with the following components: 1) the central thesis or theses/ focus of the week's topic including the specific hypotheses tested in the research 2) the theoretical foundation(s) and relationships examined within the individual articles and books, including a summary of the dependent and primary explanatory variables; 3) approach and techniques used to explore research questions within that field, including critiques of methods; 4) results, findings and conclusions; and your evaluation of the work.

#### Seminar Format and Class Participation (10% of your overall grade)

As a weekly seminar meeting, a combination of interactive approaches will be utilized to maximize the learning and development processes for all participants. In addition to ample preparation by all members of the seminar, the "conduct" of professionalism and mutual respect are the bases for each seminar meeting. Basically, our responses to person's comments, observations, etc. are directed to the content rather than person him/herself. Bottom line is that I expect you to treat others with respect during class discussions! We will take a short break midway during the seminar period and finish the seminar at the designated time.

As a graduate seminar, I expect you to have read the assigned materials and to be prepared to discuss them in class. Participation and contribution are not necessarily the same things however. I expect **everyone** to make a contribution to our weekly discussion. Second, you cannot participate if you are not in class. Participation is not assigned a large grade in this course, however participation can definitely impact your overall grade, particularly on borderline grade cases. While discussion leaders will provide an overview of the weeks readings to begin the class, after the presentation, other members of the seminar can add to any or all of the components, and may be called upon to do so.

**Course Outline:** (*subject to change*)

## **Week 1 – August 22<sup>nd</sup>**

### **Course Logistics: Methodological Challenges in Race and Elections Research**

<http://www.vanityfair.com/news/2016/06/donald-trump-polls>

<http://www.latinodecisions.com/blog/2016/06/26/clintons-lead-in-the-polls-may-be-larger-than-it-seems-heres-why/>

<http://www.latinodecisions.com/blog/2016/06/02/why-polls-on-latinos-get-it-wrong-heres-what-to-look-for/>

Barreto, Matt A., Fernando Guerra, Mara Marks, Stephen A. Nuño, and Nathan D. Woods. 2006. "Controversies in exit polling: Implementing a racially stratified homogenous precinct approach." *PS: Political Science & Politics* 39(3): 477-483.

## **Week 2 – August 29<sup>th</sup>**

### **Race, the Constitution, and Democratic Principles**

Dahl, Robert A. 2003. *How Democratic is the American Constitution?* New Haven, CT: Yale University Press, Chapters 1 and 2. (available online through UNM)

Davidson, Chandler. 1994. "The Voting Rights Act: A Brief History." In Bernard Grofman and Chandler Davidson, eds. *Controversies in Minority Voting: The Voting Rights Act in Perspective* (pp. 7-51)

V.O. Key, Jr., 1949. *Southern Politics in State and Nation*. Knoxville: University of Tennessee Press, Chapters 25-29.

Keyssar, Alexander. 2009. *The Right to Vote: The Contested History of American Democracy in the United States*. New York: Basic Books.

King, Desmond S., and Rogers M. Smith. 2005. "Racial Orders in American Political Development," *American Political Science Review*, 99(1): 75-92.

Hutchings, Vincent L., and Nicholas A. Valentino. 2004. "The centrality of race in American politics." *Annu. Rev. Polit. Sci.* 7: 383-408.

Deloria, Jr., Vine, and David E. Wilkins. 1999. *Tribes, Treaties, and Constitutional Tribulations*, chapter 7 and 8 (pp. 139-150 & 156-62).

### Suggested Readings

The U.S. Constitution, Article I, Sections 1-3; Article II, Section 1; Amendments 1, 12, 14, 15, 17, 19, 22, 23, 24, 26.

Foner, Eric. 2005. *Forever Free: The Story of Emancipation and Reconstruction*, chapter 7 (pp. 189-213).

Keyssar, Alexander. 2009. *The Right to Vote: The Contested History of American Democracy in the United States*. New York: Basic Books.

Griswold de Castillo, Richard. 1990. *The Treaty of Guadalupe Hidalgo: A Legacy of Conflict*, chapter 5 (pp. 62-86)

Gyory, Andrew. 1998. *Closing the Gate: Race, Politics, and the Chinese Exclusion Act*, chapter 12 (pp. 242-259).

King, Desmond S., and Rogers M. Smith. 2005. "Racial Orders in American Political Development," *American Political Science Review*, 99(1): 75-92.

C. Van Woodward. 2002 *The Strange Career of Jim Crow*. New York: Oxford University Press. pp. 1-109.

V.O. Key, Jr., 1949. *Southern Politics in State and Nation*. Knoxville: University of Tennessee Press, Chapters 25-29.

### **Week 3 – September 5<sup>th</sup>** **(NO CLASS)**

### **Week 4 – September 12<sup>th</sup>** **Racial/Ethnic Inequalities in the Voting System**

Rodriguez, Elaine. 2008. *The National Voter Registration Act: Impact and Implications for Latino and Non-Latino*. Communities. Lanham, Maryland: University Press of America.

Stewart and Ansolbehere. Working Paper. "Waiting in Line to Vote."  
<https://www.supportthevoter.gov/files/2013/08/Waiting-in-Line-to-Vote-White-Paper-Stewart-Ansolabehere.pdf>

Hershey, Marjorie R. 2009. "What We Know about Voter-ID Laws, Registration, and Turnout," *PS: Political Science and Politics*, 42(1): 87-91.

Davidson, Chandler. 2009. "The Historical Context of Voter Photo-ID Laws," *PS: Political Science and Politics*, 42(1): 93-96.

Sobel, Richard, and Robert Ellis Smith. 2009. "Voter-ID Laws Discourage Participation, Particularly Among Minorities, and Trigger a Constitutional Remedy in Lost Representation," *PS: Political Science and Politics*, 42(1): 107-110.

Matt A. Barreto, Stephen A. Nuño, Gabriel R. Sanchez and Hannah Walker. Working Paper –Paper will be sent to class before class.

Uggen, Christopher, and Jeff Manza, 2002. "Democratic Contraction? Political Consequences of Felon Disenfranchisement in the United States," *American Sociological Review*, 67(6): 777-803.

### *Suggested Readings*

Pastor, Robert A., Santos, Robert, Prevost, Alison, and Vassia Stoilov. 2010. "Voting and ID Requirements: A Survey of Registered Voters in Three States," *American Review of Public Administration*, 40(4): 461-481.

Matt A. Barreto, Stephen A. Nuño, and Gabriel R. Sanchez, "The Disproportionate Impact of Voter-ID Requirements on the Electoral—New Evidence from Indiana," *PS: Political Science and Politics*, Vol. 42, No. 1 (Jan., 2009): pp. 111-116.

### **Week 5 – September 19<sup>th</sup>**

#### **Group Identity, Empowerment, and Participation**

Dawson, 1994, *Behind the Mule: Race and Class in African American Politics*, Princeton University Press.

McClain, Carew, Walton, Watts. 2009. "Group Membership, Group Identity and Group Consciousness," *Annual Review of Political Science*. 12: 471-485

Manzano, Sylvia, and Gabriel R. Sanchez. 2010. "Take One for the Team? Limits of Shared Ethnicity and Candidate Preferences," *Political Research Quarterly*, 63(3): 568-580.

Sullivan, Jas M., and Keena N. Arbuthnot. 2009. "The Effects of Black Identity on Candidate Evaluations," *Journal of Black Studies*, 40(2): 215-237.

Robert C. Smith, 1983. "Black Power and the Transformation from Protest to Politics," *Political Science Quarterly*, 96(3): 431-443.

### *Suggested Readings*

Gurin, Miller, Gurin. 1980. "Stratum identification and Consciousness." *Social Psychology Quarterly*. 43(1): 30-47.

Miller, Gurin, Gurin, Malanchuk, 1981, "Group Consciousness and Political Participation." *AJPS* 25(3): 494-511

Bobo and Gilliam, 1990. "Race, sociopolitical participation and black empowerment." *American Political Science Review*.

Masuoka, 2006. "Together they become one: Examining predictors of panethnic group consciousness among Asian Americans and Latinos." *Social Science Quarterly*.

Wong, Ramakrishnan, Lee, Junn. 2011. "National Origin, Pan-Ethnicity and Racial Identity." In *Asian American Political Participation*. Russell Sage Press

## **Week 6 – September 26<sup>th</sup>**

### **Factors that Impact Latino Civic Engagement/Turnout**

<http://www.latinodecisions.com/blog/2016/02/29/how-campaigns-mobilize-latino-voters/>

Barreto, 2007. “Si Se Puede! Latino candidates and the mobilization of Latino voters.” *American Political Science Review*.

Barreto, Segura & Woods. 2004. “The Effects of overlapping majority-minority districts on Latino turnout.” *American Political Science Review*.

Pearson-Merkowitz, Shanna. 2012. “Aqui No Hay Oportunidades: Latino Segregation and the Keys to Political Participation,” *Politics and Policy*, 40(2): 258-295.

Klofstad, Casey A., and Benjamin G. Bishin. 2014. “Do Social Ties Encourage Immigrant Voters to Participate in Other Campaign Activities?” *Social Science Quarterly*, 95(2): 295-310.

Rocha, Rene, and Rodolfo Espino. 2010. “Segregation, Immigration, and Latino Participation in Ethnic Politics,” *American Politics Research*, 38(4): 614-635.

#### *Suggested Readings*

Sanchez, 2006. “The role of group consciousness in political participation among Latinos in the United States.” *American Politics Research*

Sanchez, Gabriel R., ed. 2012. *Latinos and the 2012 Election: The New Face of the American Voter*. Michigan State University Press.

Ramirez, Ricardo, *Mobilizing Opportunities: State Contexts, Mobilization and the Evolving Latino Electorate*. (2013). University of Virginia Press

## **Week 7 – October 3<sup>rd</sup>**

### **Factors that Impact Black/African American Civic Engagement/Turnout**

Griffin, John D., and Michael Keane. 2006. “Descriptive Representation and the Composition of African America Turnout,” *American Journal of Political Science*, 50(4): 998-1012.

Mangum, Maurice. 2003. “Psychological Involvement and Black Voter Turnout,” *Political Research Quarterly*, 56(1): 41-48.

Vanderleeuw, James M., and Baodong Liu. 2002. “Political Empowerment, Mobilization, and Black Voter Roll-Off,” *Urban Affairs Review*, 37(3): 380-396.

Clark, Christopher J. 2014. “Collective Descriptive Representation and Black Voter Mobilization in 2008,” *Political Behavior*, 36: 315-333.

Whitby, Kenny J. 2007. “The Effect of Black Descriptive Representation on Black Electoral Turnout in the 2004 Elections,” *Social Science Quarterly*, 88(4): 1012-1023.

### *Suggested Readings*

Walters, Ronald W. 2005. *Freedom is Not Enough: Black Voters, Black Candidates, and American Presidential Politics*. Lanham, MD: Rowan and Littlefield.

Gay, 2001. "The effect of Black congressional representation on political participation"

Barker, Lucius, Jones, Mack H., and Katherine L. Tate. 1999. *African Americans and the American Political System*. Upper Saddle River, NJ: Prentice-Hall

Gay, 2004. "Putting race in context: Identifying the environmental determinants of Black racial attitudes." *American Political Science Review*. 98(4): 547-562 → must've been a mandatory reading! Good for research design → unit of analysis neighborhood

### **Week 8 – October 10<sup>th</sup>**

#### **Factors that Impact Asian American/Pacific Islander Civic Engagement/Turnout**

Lien, Pei-te Christian Collet, Janelle Wong, and S. Karthick Ramakrishnan, "Asian Pacific American Public Opinion and Political Participation," *PS: Political Science and Politics*, Vol. 34, No. 3 (Sep., 2001): pp. 625-630.

Ramakrishnan, S. Karthick. 2014. "Asian Americans And The Rainbow: The Prospects and Limits of Coalitional Politics," *Politics, Groups, and Identities* 2(3): 522-529.

Lai, James S., Cho, Wendy K.T., Kim, Thomas P., and Okiyoshi Takeda. 2001. "Asian Pacific American Campaigns, Elections, and Elected Officials," *Political Science and Politics*, Vol. 34(3): 611-617.

Lien, Pei-te. 2004. "Asian Americans and Voting Participation: Comparing Racial and Ethnic Differences in Recent US Elections," *International Migration Review*, 38(2): 493-517.

### *Suggested Readings*

Chi, Tsung. 2005. *East Asian Americans and Political Participation: A Reference Book*. Santa Barbara, CA: ABC-CLIO

Junn & Masuoka, 2008. "Asian American identity: Shared racial status and political context" *Perspectives on Politics*.

Nakanishi, Don T., and James S. Lai. 2003. *Asian American Politics: Law, Participation, and Policy*. Lanham, MD.: Rowman and Littlefield.



## **Week 9 – October 17<sup>th</sup>**

### **Intersectionality- Political Participation Among Women of Color**

- Brown, Nadia. 2014. "Political Participation of Women of Color: An Intersectional Analysis," *Journal of Women, Politics, and Policy*, 35(4): 315-348.
- Philpot, Tasha S., and Hanes Walton, Jr. 2007. "One of Our Own: Black Female Candidates and the Voters Who Support Them." *American Journal of Political Science*, 51(1): 49-62
- Farris, Emily M., and Mirya R. Holman. 2014. "Social Capital and Solving the Puzzle of Black Women's Political Participation," *Politics, Groups, and Identities*, 2(3): 331-349.
- Montoya, Lisa J., Hardy-Fanta, Carol, and Sonia Garcia. 2000. "Latina Politics: Gender, Participation, and Leadership," *PS: Political Science and Politics*, 33(3): 555-562.
- Bedolla, Lisa G., and Becki Scola. 2006. "Finding Intersection: Race, Class, and Gender in the 2003 California Recall Vote," *Politics and Gender*, 2: 5-27.
- Hancock, A. (2009). "An Untraditional Intersectional Analysis of the 2008 Election." *Politics and Gender* Cambridge University Press. Vol. 5 (1), pp. 96-105.

## **Week 10 – October 24<sup>th</sup>**

### **Political Participation and Civic Engagement Among Under-Studied Groups**

- Huysen, K. R., Sanchez, G. R., & Vargas, E. D. 2016. "Civic engagement and political participation among American Indians and Alaska natives in the US." *Politics, Groups, And Identities*, (4), 1-18.
- Swank, Eric, and Breanne Fahs. 2013. "Predicting Electoral Activism Among Gays and Lesbians in the United States," *Journal of Applied Social Psychology*, 43: 1382-1393.
- Orey, Byron D., Overby, L. Marvin, Hatemi, Peter K., and Baodong Liu. 2011. "White Support for Racial Referenda in the Deep South," *Politics and Policy*, 39(4): 539-558.
- Clark, Adrian S. 1998. "Religious Influences on Political Participation," *Southeastern Political Review*, 26(2): 293-311.
- Reeves, Keith. 1997. *Voting Hopes or Fears: White Voters, Black Candidates and Racial Politics in America*. New York: Oxford University Press.

### *Suggested Readings*

- Jamal, 2005. "The political participation and engagement of Muslim Americans: Mosque involvement and group consciousness." *American Politics Research*
- Hersh, Eitan D., and Clayton Nall. 2015. "The Primacy of Race in the Geography of Income-Based Voting: New Evidence from Public Voting Records," *American Journal of Political Science*, 60(2): 289-303.
- Gillespie, Andra. 2010. "Canvasser Affect and Voter Response: Results from National Focus Groups," *American Politics Research*, 38(4): 718-758.

Cho, Wendy K.T., Gimpel, James G., and Joshua J. Dyck. 2006. "Residential Concentration, Political Socialization, and Voter Turnout," *Journal of Politics*, 68(1): 156-167.

Fraga, Bernard L. 2016. "Candidates or Districts? Reevaluating the Role of Race in Voter Turnout," *American Journal of Political Science*, 60(1): 97-122.

## **Week 11 – October 31<sup>st</sup>**

### **Campaigns & Candidate Evaluation**

Nteta, Tatishe, and Brian Schaffner. 2013. "Substance and Symbolism: Race, Ethnicity, and Campaign Appeals in the United States," *Political Communication*, 30(2): 232-253.

Branton, Regina P. 2009. "The Importance of Race and Ethnicity in Congressional Primary Elections," *Political Research Quarterly*, 62(3): 459-473.

Gershon, Sarah A. 2013. "Media Coverage of Minority Congresswomen and Voter Evaluations: Evidence from an Online Experimental Study," *Political Research Quarterly*, 66(3): 702-714.

McIlwan, Charlton D., and Stephen M. Caliendo. 2011. *Race Appeal: How Candidates Invoke Race in US Political Campaigns*. Philadelphia: Temple University Press.

Abrajano, Marisa. 2010. *Campaigning to the New American Electorate: Advertising to Latino Voters*. Stanford University Press.

Weaver, Vesla M. 2012. "The Electoral Consequences of Skin Color: The 'Hidden' Side of Race in Politics," *Political Behavior*, 34: 159-192.

## **Week 12 – November 7<sup>th</sup>**

### **Presidential Elections**

Segura, Gary M., and Ali A. Valenzuela. 2010. "Hopes, Tropes, and Dopes: Hispanic and White Racial Animus in the 2008 Election," *Presidential Studies Quarterly*, 40(3): 497-514.

Merolla, Jennifer, Sellers, Abbylin H., and Derek J. Fowler. 2013. "Descriptive Representation, Political Efficacy, and African Americans in the 2008 Presidential Election," *Political Psychology*, 34(6): 863-875.

Katel, Peter. 2008. "Race and Politics: Will Skin Color Influence the Presidential Election?" *CQ Researcher*, 18(25): 577-600.

Nuño, Stephen A. 2007. "Latino Mobilization and Vote Choice in the 2000 Presidential Election," *American Politics Research*, 35(2): 273-293.

Stevens, Daniel, and Benjamin G. Bishin. 2011. "Getting Out the Vote: Minority Mobilization in a Presidential Election," *Political Behavior*, 33: 113-138.

## **Week 13 – November 14<sup>th</sup>**

### **The ‘Obama Effect’**

Hutchings, Vincent L. "Change or more of the same? Evaluating racial attitudes in the Obama era." *Public Opinion Quarterly* 73.5 (2009): 917-942.

Donovan, Todd. 2010. "Obama and the White Vote," *Political Research Quarterly*, 63(4): 863-874.

Smith, Rogers M., King, Desmond S., and Philip A. Klinkner. 2011. "Challenging History: Barack Obama & American Racial Politics," *Daedalus*, 140(2): 121-135.

Welch, Susan, and Lee Sigelman. 2011. "The ‘Obama Effect’ and White Racial Attitudes," *Annals of the American Academy of Political and Social Science*, 634: 207-220.

Carter, Niambi M., and Pearl Ford Dowe. 2015. "The Racial Exceptionalism of Barack Obama," *Journal of African American Studies*, 19: 105-119.

Walters, Ronald W., and Robert C. Smith. 2014. "Civil Rights and the First Black President: Barack Obama and the Politics of Racial Equality," in Kenneth Osgood and Derrick E. White, eds., *Winning While Losing: Civil Rights, the Conservative Movement, and the Presidency from Nixon to Obama*. Gainesville, FL: University Press of Florida

#### *Suggested Readings*

"Why Obamamania? Because he runs as The Great White Hope." David Greenberg, Washington Post, January 13, 2008. <http://www.washingtonpost.com/wp-dyn/content/article/2008/01/11/AR2008011101414.html>

## **Week 14 – November 21<sup>st</sup>**

### **Partisanship**

Abrajano, Marisa, and Michael J. Alvarez. 2011. "Hispanic Public Opinion and Partisanship in America," *Political Science Quarterly*, 126(2): 255-285.

Bowler, Shaun, Nicholson, Stephen P., and Gary M. Segura. 2006. "Earthquakes and Aftershocks: Race, Direct Democracy, and Partisan Change," *American Journal of Political Science*, 50(1): 146-159.

Neiman, Max, Johnson, Martin, and Shaun Bowler. 2006. "Partisanship and Views About Immigration in Southern California: Just How Partisan is the Issue of Immigration?" *International Migration*, 44(2): 35-56.

Krupnikov, Yanna, and Spencer Piston. 2015. "Racial Prejudice, Partisanship, and White Turnout in Elections with Black Candidates," *Political Behavior*, 37: 397-418.

Monforti, Jessica L., and Lisa Garcia Bedolla. 2009. "The Influence of Context and History on the Policy Positions and Partisanship of Hispanics in the United States." *In Perspectives on Race, Ethnicity, and Religion: Identity Politics in America*, pp. 138-152. Oxford UP.

**Week 15 – November 28<sup>th</sup>**

**The Application of Political Science Theory/Methods in Applied Campaign Research**

TBD Readings

**Finals Week – December 5th**  
(IPEAR CONFERENCE)

Final papers due by December 7th, via e-mail